



Greensboro Bible Institute

3113 North Church Street, Greensboro, NC 27405
Training Men and Women in the Truth of God's Word since 1967

Rev. Tyler Gaulden, President

End-of-Semester Assignments

Biblical Creation (Harlie Miller, harliemiller@juno.com)

Information for Students:

1. The information identified below is regarding end-of-semester assignments and exams.
2. Some of what's listed is for information only or to complete what would otherwise be an in-class activity. Additional information is for assignments that are to be submitted, including an exam.
3. It is best to email your documents back to me, but if needed, they may also be mailed:
Harlie Miller, 5945 North Church Street, Greensboro, NC 27455
4. Email if you have any questions.

Assignments:

1. Final 3 Lessons

Below are the pages from the final three lessons, including fill-in-the-blank answers.

Note each lesson also includes an online media file to watch or listen to as a replacement for the last 3 classes.

LESSON #10 Plants and Animals Declare the Glory of God

WATCH THIS VIDEO ONLINE: "Formed to Fly"

<https://answersingenesis.org/media/video/animals/formed-to-fly/>

Special Features of Animals that Declare the Glory of God

1. Design: unique, intelligent, functional, camouflage, structures (feathers, wings, fins, beaks, colors, claws, etc.)
2. Chemical manufacturing (poisons, like snakes and spiders; light, like lightning bugs;
3. Metamorphosis (changes caterpillars into butterflies)
4. Instincts (build nest, raise young, defense, etc.)
5. Migration (commonly found in fish, birds, insects)
6. Reproduction in various ways (sexual, asexual, internal, external)
7. Defense Systems (Echolocation, like bats and dolphins; webs)

Special Features Plants Exhibit from Creation

1. Photosynthesis: A chemical process that happens in the leaves that converts Hydrogen, Carbon Dioxide, and Oxygen into Glucose (a food molecule for the plant that is stored in the roots and a food molecule for humans and animals stored in the fruit and nuts)
2. Structure: plants provide wood of various hardness for use in manufacturing and building
3. Reproduction: sexual (pollen is spread by pollinators, like bees, birds, and wind) and asexual (cuttings, grafts, etc.), which starts new plant life.

4. Nutrients: Plants absorb water from the soil, Carbon Dioxide from the air, and energy from sunlight to create a variety of organic molecules that become nutritional in diet.
5. Variety: small to large, annual plants to some that live hundreds of years
6. Carnivorous Plants: plants that digest “meat,” such as the Venus Fly Trap and the Pitcher Plant

LESSON #11: Intelligent Design: A Valid Option?

WATCH THIS ONLINE VIDEO: “The Intelligent Design Movement: How Intelligent is it”

<https://answersingenesis.org/media/video/creation/intelligent-design-intelligent/>

- The theory of [intelligent design](#) holds that certain features of the creation and of living things are best explained by an intelligent cause, not an undirected process such as [natural selection](#).

The Start of the Intelligent Design Movement

- The Mystery of Life’s Origin (1984)
 - “It is fundamentally implausible that unassisted matter and energy ORGANIZED into living systems.”
- Darwin’s Black Box (1996, 2006), Michael Behe

The Premise of I.D.

- Does not rely on the BIBLE
- No references to the special creation of Adam and Eve
- No references to a universal FLOOD
- No YOUNG earth
- Agnostic to a CREATOR/GOD which could as well be an “Alien”

Major concepts of I.D.

- Irreducible COMPLEXITY
- SPECIFIED complexity
- Fine-tuned universe
- Theistic REALISM (A “god” somewhere did something)
- Neo-creationism, a greatly “watered-down” version of biblical creation.

LESSON #12: Origins in Evangelism

Creation Evangelism for the New Millennium; Ken Ham. Master Books, 1999.

LISTEN TO THIS ONLINE AUDIO TAPE: “Creation Evangelism”

<https://answersingenesis.org/media/audio/audio-archives/creation-evangelism-museum/>

The Seven Cs Plus Two

- CREATION - God's perfect and complete six day work. (Gen.1)
- CORRUPTION - Corruption of God's world by man's sin. (Gen.3)
- CATASTROPHE - The worldwide event of Noah's flood. (Gen. 6)
- CONFUSION - The confusion of the languages at Babel. (Gen. 11) This resulted in a division of all the people into groups which then genetically became what we now call races (not a Biblical word).
- COUNTRY * – Israel; the nation that God and chose to be His testimony on earth, through which the Messiah would come.
- CHRIST * – The Son of God, Savior of the World
- CROSS - The place of redemption (1 Cor.1:18)

- CHURCH - The work of His church (body of true believers; Matt. 16:18) to continue the Great Commission
- CONSUMMATION - The conclusion of all things in the new heavens and new Earth ushered in after Christ's Second Coming. (Rev. 21)

*Not original to the "Seven Cs" of Ken Ham

- "...the creationists have also shown irrefutably that those liberal and neo-orthodox Christians who regard the creation stories as myths or allegories are undermining the rest of Scripture, for if there was no Adam, there was no fall; and if there was no fall there was no hell; and if there was no hell, there was no need of Jesus as Second Adam and Incarnate Savior, crucified and risen. As a result, the whole biblical system of salvation collapses."
Mattill, A. J., Jr., "Three Cheers for the Creationists," *Free Inquiry*, vol. 2 (Spring 1982), p 17

Following the Apostle Paul in Acts 17...What are we to do now?

- Be concerned for the UNSAVED/PAGANS (his spirit was stirred in him, when he saw the city wholly given to idolatry)
- Go to THEM; they won't come to us! (he was in the market daily with them)
- BEGIN at the beginning (God that made the world and all things)
- Righteousness: Answers "Who is GOD"
- Resurrection: Answers "Who is JESUS?"
- Repentance: Answers "What is SALVATION"

Internet Resources

- Institute for Creation Research: WWW.ICR.ORG
- Answers in Genesis: WWW.ANSWERSINGENESIS.ORG
- Center for Scientific Creation: WWW.CREATIONSCIENCE.COM
- Creation, Dinosaurs, and the Flood (Charles Liebert): WWW.SIXDAYCREATION.COM
- Creationism: WWW.CREATIONISM.COM
- Jonathan Park (great family and youth resources, including CDs): WWW.JONATHANPARK.COM

2. Semester Project: See details in the student workbook on the syllabus.

3. Exam: the exam is attached. You may download it and type your answers on the PDF, or you may print it off and provide NEAT handwritten answers. With handwritten answers, you may either mail the exam or scan it back into your computer and email it to me. You may use your student workbook, notes, or other resources to complete these items, but the work must be individually yours.

Match these Laws which evolution violates:

- | | |
|-------------------------------------|---|
| 1. _____ The Law of Cause & Effect | A. Reasoning, Evidence, Testimony, and Truth |
| 2. _____ The Law of Biogenesis | B. Properties, Theorems, and the Fibonacci Number |
| 3. _____ The Laws of Chemistry | C. All natural events have a first cause. |
| 4. _____ The Laws of Motion | D. Life always comes from living things. |
| 5. _____ The Laws of Mathematics | E. Thou shalt love thy neighbor as thyself. |
| 6. _____ The Laws of Thermodynamics | F. With natural processes, all goes from order to disorder. |
| 7. _____ The Laws of Logic | G. Movement of objects on Earth and the Planets |
| 8. _____ The Royal Law | H. Chemical Properties |

Multiple choice: Circle your answers

1. _____ On what days were dinosaurs created?
 - a. 3 & 4
 - b. 4 & 5
 - c. 5 & 6
 - d. 4 & 6

2. _____ What biblical evidence do we have that dinosaurs were on the ark?
 - a. They are described in Old Testament passages other than Genesis
 - b. They are described in the Genesis account of the flood
 - c. They are described by Christ in the Gospels
 - d. They are described as part of the animals coming off the ark

3. _____ What's a biblical explanation regarding dinosaurs after they came off the ark?
 - a. They eventually died out due to lack food
 - b. They eventually died out due to a change in the climate
 - c. They eventually died out due to a lack of water
 - d. Both a and b

4. _____ What does the word "dinosaur" mean from the Greek?
 - a. Terrible fish
 - b. Large animal
 - c. Terrible lizard
 - d. Ferocious snake

5. _____ Why is the word "dinosaur" not found in the Bible?
 - a. There were no dinosaurs during Bible times
 - b. Dinosaurs were really large mammals
 - c. At the time of the KJV translation, the word "dinosaur" was not a word in the English language
 - d. The translators were afraid to use the word dinosaur in the Bible

6. _____ Where in the Bible are two creatures that fit the description of dinosaurs found?
 - a. Genesis
 - b. Job
 - c. Psalms
 - d. Isaiah

7. _____, _____ What are their names (select two)?
 - a. Behemoth
 - b. Godzilla
 - c. Leviathan
 - d. Sasquatch

8. ____ What is evolution's view of dinosaurs?
 - a. They lived millions of years ago
 - b. They lived before man came into existence
 - c. They likely died out from a meteor striking the earth
 - d. All of the above

9. ____ What's the reason why some dinosaurs could grow so large?
 - a. They ate large amounts of food in a short amount of time
 - b. They lived only in the tropics
 - c. They lived hundreds of years
 - d. They ate only leaves

10. ____ What characteristics made dinosaurs reptiles?
 - a. Scales
 - b. Claws
 - c. Laid eggs
 - d. All of the above

11. ____ That dinosaurs grew as long as they lived is described as what type of growth?
 - a. Perpetual
 - b. Perpendicular
 - c. Continual
 - d. Essential

12. ____ Which is a complex chemical reaction that plants do in order to make food?
 - a. Respiration
 - b. Photosynthesis
 - c. Meiosis
 - d. Displacement

13. ____ An eclipse is possible because:
 - a. It's an evolutionary accident
 - b. Of the exact ratio of the distance of the sun to the relative size of the moon
 - c. Of some unknown source
 - d. It's a visual illusion, and only appears to happen

14. ____ What complex chemical reaction do plants perform that demonstrates design and purpose?
 - a. Respiration
 - b. Mitosis
 - c. Fission
 - d. Photosynthesis

Short Answer - A few sentences or a bullet-point list:

1. Select **one** of the following animals and describe the characteristics that display intelligence, design, & creation:
bat, whale, butterfly, spider, bear, snail, salmon

